



# AL MOATTASEM INTERNATIONAL SCHOOL

## English Revision Worksheet 1

### Level 4

#### **A. UNDERLINE THE VERB AND IDENTIFY THE VERB AS ACTION VERB, LINKING VERB OR HELPING VERB.**

1. Ali kicked the football over the goal line. Action verb
2. The family went for a picnic. Action verb
3. Ahmed gave his book to Mubeen. Action Verb
4. The dog was hungry. was - Linking verb
5. She is playing the guitar. is - helping verb, playing - Action Verb
6. After the snowstorm the roads were slippery. were - Linking verb
7. Soha is cutting vegetables. is - helping verb, cutting – Action Verb
8. Reema is skipping. is - helping verb, skipping - Action Verb



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## English Revision Worksheet 2

### Level 4

### Tenses of the Verb

Three basic forms of verbs are past, present and future.

The **past tense** refers to an action that was already done.

The **present tense** is for present action.

The **future tense** is for an action that will be done.

Example

- 1) I lived in KSA. (Past Tense)
- 2) I live in KSA. (Present Tense)
- 3) I will live in KSA. (Future Tense)

### **A. IDENTIFY THE TENSE OF THE UNDERLINED VERBS IN THE FOLLOWING SENTENCES**

1. Ayesha ate chocolates yesterday. **Past Tense**
2. Daniel will choose a baseball bat. **Future Tense**
3. The ball flies through the air. **Present Tense**
4. They missed the train by three minutes. **Past Tense**
5. Mariyam will come from school at 1:00 PM. **Future Tense**
6. The crowd screams loudly. **Present Tense**



# AL MOATTASEM INTERNATIONAL SCHOOL

## English Revision Worksheet 3

### Level 4

#### Subject –Verb Agreement

- 1.) In a sentence, if the subject is singular, the verb should also be singular.

The man is selling toys. (The man - subject, is selling - verb)

- 2.) In a sentence, if the subject is plural the verb should be plural.

The men are selling toys. (The men - subject, are selling - verb)

#### A. CIRCLE THE CORRECT VERB

1. The doctor (examine/examines) the patient.
2. They (wait/waits) for the school bus.
3. My sister (study/studies) hard.
4. Our relatives (come/comes) to visit our family.
5. The teacher (recite/recites) the poem in the class.
6. Father (puts/put) a teaspoon of instant coffee into his cup.
7. We (says/say) a prayer before and after meal.
8. Farha (knock/knocks) at the door.